

## **Institutional Best Practice -2**

### **1. Use of Social Media Platform for Communication**

#### **2. Objectives:**

Use of communication is an important component of modern education. With help of information and technology a large section of the student community can be covered within a very short period of time. Bilasipara College has also utilized the information and technology to cover the large section of the community. For this reason college itself and various departments have opened their facebook, Whatsapp pages and Youtube Channel. The primary objectives of this practice as under:

- (i) To provide day-to-day academic information to the students.
- (ii) To provide the administrative information (such as admission, examination, registration etc) to the students.
- (iii) To preserve the data regarding various college events digitally for future use.
- (iv) To keep in touch with the ex-students or alumni for further cooperation and coordination in connection with the developmental works of the institution.

#### **3. The Context:**

College itself and various departments have been maintaining their respective social media pages for day-to-day information. They have been providing the information regarding courses, lesson, sessional examination, exam related matters and various co-curricular activities to the students regularly. Similarly through the social media platform the students can also communicate the department and faculty members for their various queries.

#### **4. The Practice:**

In this institution various departments such as Assamese, Political Science, Education, Philosophy, Chemistry and History have large number of students. They opened the social media pages to communicate the students easily. Other departments have their respective whatsapp groups of different semesters and honours classes. The faculty members have been providing Class assignments, routine and other information to the students

regularly. Similarly the students can also communicate the teachers for various academic problems.

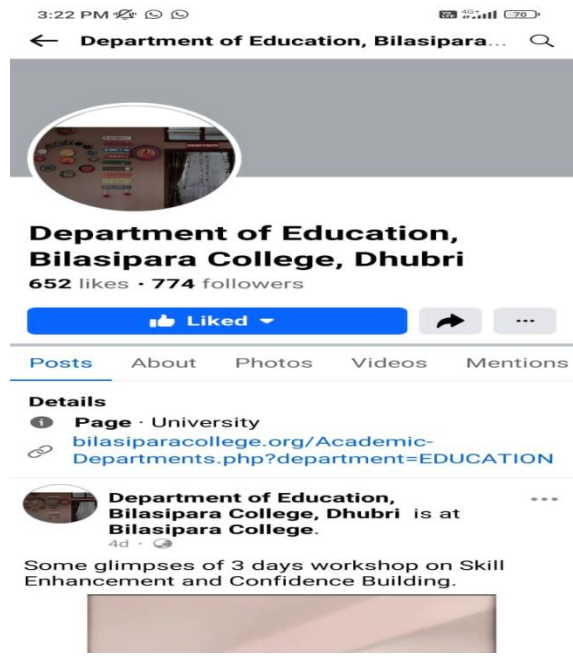
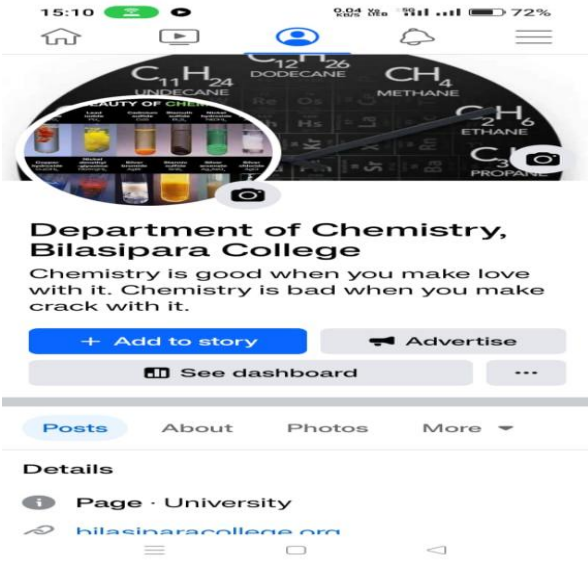
#### 5. Evidence of Success:

Use of information and technology in the day to day academic works makes the teaching-learning process very easy and interesting. It is out and out a student centric procedure. It has been proved that social media reached the student community or the target group within a very short period of time. It reduces the pressure of paper works and anxiety. Similarly the Students can communicate the institution, department and faculty member very easily.

#### 6. Problems Encountered and Resources Required:

Although it is very helpful to use the modern information and technology especially the social media platform in the academic management but at the same time use of such mechanism creates lots of confusion and wastage of time. Most of the students of this institution come from the remote areas where cell phone network does not work properly. For this reason they don't communicate the institution, departments and faculty members quickly. Secondly, students are very much interested to use their cell phone for personal works, games and other entertainment purposes. For this reason they are not interested to use the data for academic works. Moreover the use of information and technology also requires some sort of proficiency. But the poor students lack such efficiency. For this reason they missed the information.





## **BEST PRACTICE-1**

### **1. TITLE OF THE PRACTICE: STUDENT MENTORING STUDENT (SMS) PROGRAMME**

Mentoring is a relationship in which more experienced person guides the development of a less experienced person. In an educational institution, mentoring can be done in three ways:

Mentoring: From Students

Mentoring: From Teachers

Mentoring: From Professionals

So far student to student mentoring is concerned; a senior student becomes a mentor to a junior student.

### **2. OBJECTIVES OF THE PRACTICE:**

The basic Objectives of this programme are given below:

- (1) Student to student mentoring makes students better and effective listeners. For the mentee (junior students) it is easy to trust someone who has faced similar thoughts and challenges and learn how to overcome those situations.
- (2) Here learning environment is developed within the same age group. As a result, students understand each other much better on an emotional front.
- (3) Helping individual students feel more connected and valued in their age community. Thus they easily learn value diversity.
- (4) Encouraging individual students to one another, identify common interests and concern, recognize one another's strengths, weakness and contribution.

### **3THE CONTEXT**

SMS is a unique educational scheme that strives to meet the learning needs of the junior students of Bilasipara College. This scheme helps junior learners about their new college environment, developing friendship and value based educational training. The SMS programme has been implemented by each department of Bilasipara College comprising junior and senior students. The mentors have been selected among the senior students (from 4<sup>th</sup> and 6<sup>th</sup> Semester Students) and the ration is made 40:1. The mentoring is prepared on the basis of following format:

**Learning Based Mentoring:** At least two classes per month of one hour duration will be done on the basis of the current syllabus.

**Co-curricular Based Mentoring:** At least one session per month/ occasion wise training such as NCC/NSS/Cultural/ Intellectual Affairs.

Principal	Learning based SMS	All HoD are the peer Mentor	
	Co-curricular based SMS	NCC	Amanur Rahman (Peer Mentor)
		NSS	Dr Hari Charan Das (Peer Mentor)
		Games and Sports	Kulen Das (Peer Mentor)
		Music	Bibharani Nath(Peer Mentor)
		Drama	Dr Mintu Bora (Peer Mentor)
		Art and Creative Writing	Namrata Sen (Peer Mentor)
		Health and Hygiene	Anita Koiry (Peer Mentor)

#### **4.THE PRACTICE**

Through the SMS approach of learning, the teachers are able to reach students in a classroom. The students meet with their senior mentors to access their academic progress. As they belong to same age group, therefore, the students can precisely express their learning feedback to their friends (Student Mentors). Similarly, the teachers can gather learning output (information) from the student mentors. Hence, this approach makes the learning process very effective.

#### **Student Mentoring Student Activity 2022-23**

Department	Name of the Student Mentor	Date of Class	Class	Topic	Number of student Present
Assamese	Jitul Nath	17/03/23	BA 4 <sup>th</sup> Sem	Ankiya Nat	30
	Banti Nath	17/03/23	BA 4 <sup>th</sup> Sem	Poetry	30
	Chayanika Nath	18/03/23	BA 2 <sup>nd</sup> Sem	Short Story	35
	Farhina Yasmin	18/03/23	BA 4 <sup>th</sup> Sem	Novel	30
Economics	Taposhi Barman	18/03/23	BA 2 <sup>nd</sup> Sem (HC)	Optimization	15

	Mausumi Basak	18/03/23	BA 2 <sup>nd</sup> Sem (HC)	Money	15
	Taposhi Barman	23/03/23	BA 2 <sup>nd</sup> Sem (HC)	Optimization	15
	Mausumi Basak	23/03/23	BA 2 <sup>nd</sup> Sem (HC)	Money	15
Zoology	Sagupta Nasrin Queen	21/03/23	B.Sc 4 <sup>th</sup> Sem (RC/HG)	Identification	37
	Susmita Devi	22/03/23	B.Sc 4 <sup>th</sup> Sem (RC/HG)	Blood Group	37
Education	Usha Mandal	23/03/23	BA 2 <sup>nd</sup> Sem (RC)	Social Development of Adolecent	32
	Nittam Haldar	24/03/23	BA 2 <sup>nd</sup> Sem (RC)	Introduction to Adilecent	40
	Gitumoni Das	31/03/23	BA 2 <sup>nd</sup> Sem (HC)	Vedic Philosophy	23
	Gitumoni Das	1/4/23	BA 4 <sup>th</sup> Sem (RC)	Kothari Commission	56
	Neha Roy	1/4/23	BA 2 <sup>nd</sup> Sem (HC)	Buddhist Philosophy	21
Botany	Sahil Abbas Khan	24/03/23	B.Sc 4 <sup>th</sup> Sem (Rc)	Transcription	20
	Jyotismita Karmakar	24/03/23	B.Sc 4 <sup>th</sup> Sem (Rc)	Structure of DNA	20
Physic	Jahid Hussain	22/03/23	B.Sc 2 <sup>th</sup> Sem (Rc/HG)	Use of Multimeter	13
English	Ibrahim Ahmed	28/3/23	BA 4 <sup>th</sup> Sem (HC)	The lamb by William Blake	18
	Khalida Aktar Hussain	28/3/23	BA 2 <sup>nd</sup> Sem (HC)	The Night of the Scorpion by Nissim Ezekiel	12

## **5. EVIDENCE OF SUCCESS**

Bilasipara College derives the following outcomes of the SMS programme

- (1) The student mentor always keeps a close watch on the students to assess their academic progress and difficulties. They share such information to the teachers. As a result, necessary steps can be taken to meet the requirement.
- (2) SMS approach of learning builds a relationship between the senior students and junior students. Such cordial relation gradually removes several odd practices, such as consuming tobacco, unsocial and unethical behaviour, class skipping tendency and unmindful attitude in the classroom etc.
- (3) An important success of SMS approach is weekly self-reflections, which give students the chance to build the awareness around their ability to set and follow through on appropriate academic and social goals.
- (4) SMS approach offers a structured, consistent time and space for teachers to get to know the whole students, apart from a whole class or even small group setting.

## **6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

Availability of time is a major limitation of the SMS approach of teaching. Due to lack of time it is very difficult to arrange more classes or session of SMS.

  
Principal  
Bilasipara College

# Photo Gallery

